

| Funder | Project Title | Funding | Strategic Plan Objective | Institution |
|--|--|-----------|--------------------------|---|
| The New England Center for Children | Examining the effects of response effort on resurgence | \$0 | 6.Core/Other | The New England Center for Children |
| Organization for Autism Research | Effectiveness of a School-Based Executive Function Intervention for High School Students with ASD | \$10,000 | 6.1 | Children's Research Institute, Children's National Medical Center |
| National Institutes of Health | Behavioral and Neural Outcomes of a New Executive Function Treatment for Transition-Age Youth with ASD | \$156,079 | 6.1 | Children's Research Institute, Children's National Medical Center |
| Patient-Centered Outcomes Research Institute | Nurturing Engagement in Stakeholders on Transitioning in Autism Spectrum Disorder (NEST) | \$227,721 | 6.1 | Emory University |
| Department of Education | Transition Outcomes of High-Functioning Students with Autism: How and When Students Learn the Skills Necessary for Self-Management of Daily Responsibilities | \$393,929 | 6.1 | Boston University |
| National Institutes of Health | Immersive Virtual Reality as a Tool to Improve Police Safety in Adolescents and Adults with ASD | \$774,407 | 6.3 | Floreo, Inc. |
| Department of Defense - Army | Can Virtual Reality Pre-exposure to Realistic Workplaces and Interactions Improve Job Placement, Anxiety, and Performance in Transitioning Adults with ASD? | \$0 | 6.1 | Brain Power, LLC |
| National Science Foundation | ACCESSS: Adapting Collaborative Classrooms to Equally Support Science Students | \$0 | 6.1 | University of Central Florida |
| National Science Foundation | Autism-Related Characteristics in College STEM Students: Prevalence, Performance, and Mediation | \$0 | 6.1 | Florida State University |
| National Institutes of Health | Achieving Competitive Customized Employment through Specialized Services (ACCESS) | \$261,625 | 6.3 | University of South Florida |
| Department of Education | Assessing Self-Determination in the Era of Evidence-Based Practices: The Development and Validation of Student and Adult Measures of Self Dertermination | \$0 | 6.3 | University of Kansas Center for Research, Inc. |
| National Science Foundation | Adaptive Training of Representational Flexibility for Adolescents with Autism Spectrum Disorder | \$299,310 | 6.1 | Florida State University |
| Patient-Centered Outcomes Research Institute | Forming Partnerships Among Key Stakeholders to Address Transitioning to Adulthood in Autism Spectrum Disorder (ASD) | \$0 | 6.1 | Emory University |
| Patient-Centered Outcomes Research Institute | Priority Setting to Improve Health Outcomes: Autistic Adults and Other Stakeholders Engage Together | \$0 | 6.2 | Augusta University Research Institute, Inc. |
| Department of Education | Predictors of Intermediate and Postsecondary Outcomes for Students with Disabilities | \$0 | 6.1 | American Institutes for Research |
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| National Institutes of Health | Sex-Specific Brain and Behavioral Predictors of Cognitive Aging in Middle-Aged Adults with Autism Spectrum Disorder | \$176,252 | 6.2 | Arizona State University |
| National Institutes of Health | High School SUCCESS: Vocational Soft Skills Program for Transition-Age ASD Youth | \$257,895 | 6.1 | Rady Children'S Hospital - San Diego |
| Health Resources and Services Administration | MCH Health Care Transitions Research Network (HCT-RN) for Youth and Young Adults with Autism Spectrum Disorders (ASD) | \$0 | 6.2 | University of California, Los Angeles |
| Brain & Behavior Research Foundation | Comparing the Effect of Non-invasive Brain Stimulation on Different Brain Regions for Reducing Social Symptoms in Autism Spectrum Disorder | \$24,995 | 6.2 | Deakin University |
| Autism Speaks | Neural correlates of psychological well-being in ASD throughout the transition to young adulthood | \$32,000 | 6.2 | San Diego State University |
| National Institutes of Health | Transitioning to Adulthood: A Prospective Longitudinal Study | \$646,945 | 6.1 | UNIVERSITY OF CALIFORNIA LOS ANGELES |
| National Institutes of Health | Resilience in Action: Building Resilience and Appropriate Independence in Young Adults with Autism | \$246,115 | 6.1 | University of California, San Francisco |
| National Institutes of Health | SkillTalk: Communication Training around Sexual Health Topics for Parents of Youth with Autism Spectrum Disorder | \$224,959 | 6.1 | Dfusion, Inc. |
| National Science Foundation | Doctoral Dissertation Research: Eyewitness memory in children and adolescents with Autism Spectrum Disorder | \$0 | 6.3 | University of California, Davis |
| Organization for Autism Research | Facing Your Fears. Supporting Teens with Autism Spectrum Disorders and Intellectual Disabilities | \$0 | 6.2 | University of Colorado |
| Department of Defense - Army | Cognitive and Neural Correlates of Aging in Autism Spectrum Disorder | \$0 | 6.Core/Other | St. Joseph's Hospital and Medical Center |
| Department of Defense - Army | Cognitive and Neural Correlates of Aging in Autism Spectrum Disorder | \$0 | 6.Core/Other | Southwest Autism Research & Resource Center |
| Health Resources and Services Administration | Autism Transitions Research Project (ATRP) | \$500,000 | 6.1 | Drexel University |
| Health Resources and Services Administration | Factors Associated with Healthy Life Outcomes and Access to Needed Services among Transition Age Youth | \$0 | 6.1 | Drexel University |
| Health Resources and Services Administration | Service Network Coordination and Social Capital | \$0 | 6.1 | Drexel University |
| Health Resources and Services Administration | Transition Odyssey | \$0 | 6.1 | Drexel University |
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| National Science Foundation | Access to Innovative Education: STEM Opportunities for Students with Learning Disabilities (AIE-STEM) | \$0 | 6.1 | Landmark College |
| Department of Defense - Army | Surviving and Thriving in the Real World: a Daily Living Skills Intervention for High Schoolers with Autism Spectrum Disorder | \$0 | 6.1 | Cincinnati Children's Hospital Medical Center |
| Autism Science Foundation | Leveraging new federal law to improve employment outcomes for youth with autism | \$5,000 | 6.1 | Drexel University |
| Department of Defense - Army | Effect of a 9-Month Internship for the Transition-Aged Military Dependents with ASD | \$0 | 6.3 | Virginia Commonwealth University |
| Department of Defense - Army | A Novel Provider-Focused Training Program to Serve Transition-Age Youth and Adults with Autism Spectrum Disorder | \$330,927 | 6.1 | Virginia, University of |
| Administration for Community Living | Effects of Customized Employment on the Employment Outcomes of Transition-Age Youth with Disabilities: A Randomized Clinical Trial | \$499,983 | 6.1 | Virginia Commonwealth University |
| National Institutes of Health | Alternative Approaches to Supporting ASD Services for Young Adults | \$485,586 | 6.1 | Drexel University |
| National Institutes of Health | An Integrated Approach to Establish the Scientific Foundation for Driving Among Adolescents with Autism | \$714,540 | 6.3 | Children's Hospital of Philadelphia |
| National Institutes of Health | Surviving and Thriving in the Real World: A Daily Living Skills Intervention for Adolescents with Autism Spectrum Disorder | \$163,620 | 6.3 | Cincinnati Children's Hospital Medical Center |
| Administration for Community Living | Increasing Community Participation in Young Adults with Autism Living in Rural Communities | \$199,999 | 6.3 | Pennsylvania State University |
| Administration for Community Living | Enhancing Community Participation for Adults with Autism Spectrum Disorders Through Peer-Mediated Transportation Interventions | \$200,000 | 6.3 | Temple University |
| Autism Speaks | Individual, Family, and Peer Factors and the Mental Health of Adolescents with ASD | \$32,000 | 6.2 | Virginia Commonwealth University |
| Department of Education | Goal Guide: A Web-Based Application to Improve Goal Self-Management for Students with Autism | \$475,558 | 6.1 | Cognitopia |
| Department of Defense - Army | The Carolina Autism Transition Study (CATS) | \$0 | 6.1 | Medical University of South Carolina |
| National Institutes of Health | Autism and Skilled Employment: An Exploratory Study to Inform Future Intervention | \$227,205 | 6.3 | Portland State University |
| National Institutes of Health | Health System Integration of Tools to Improve Primary Care for Autistic Adults | \$339,019 | 6.2 | Portland State University |
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| Administration for Community Living | Getting Out: Development of a Web-Based Application to Leverage Social Capital and Enable Self-Directed Community Participation for Individuals with Significant Cognitive Disability | \$199,974 | 6.3 | Assistech Systems, LLC |
| Administration for Community Living | TRACK (Tools for Reading to Acquire Content Knowledge): An Intelligent Application for Middle and High School Students with Neurodevelopmental Disorders | \$99,994 | 6.1 | Cogmetric, LLC |
| Department of Defense - Army | Examining the Efficacy of the TEACCH School Transition to Employment and Post-Secondary Education Program | \$1,435,538 | 6.1 | North Carolina at Chapel Hill, University of |
| Department of Defense - Army | Examining the Efficacy of the TEACCH School Transition to Employment and Post-Secondary Education Program | \$352,224 | 6.1 | North Carolina at Chapel Hill, University of |
| Department of Defense - Army | A Randomized Controlled Trial of the Emotion Awareness and Skills Enhancement (EASE) Program for ASD | \$0 | 6.2 | University of Pittsburgh |
| Department of Defense - Army | A Novel Provider-Focused Training Program to Serve Transition-Age Youth and Adults with Autism Spectrum Disorder | \$424,593 | 6.1 | Vanderbilt University Medical Center |
| National Science Foundation | STTR Phase I: Developing a Technological Intervention to Improve Adolescent Executive Functioning | \$225,000 | 6.1 | Studentivity Inc. |
| Organization for Autism Research | Examining person and environment factors associated with community participation for adults with ASD | \$0 | 6.3 | Univ of North Carolina, Chapel Hill |
| National Institutes of Health | Women with Autism Spectrum Disorders during Adolescence and Adulthood: Unique and Common Vulnerabilities | \$77,764 | 6.CC | Vanderbilt University Medical Center |
| National Science Foundation | Social Presence During Instructor Mediated Synchronous Versus Asynchronous On-Line Course Discussions: A Study of Undergraduate Students with Disabilities Learning Statistics | \$0 | 6.1 | Landmark College |
| National Science Foundation | Convergence HTF: A Workshop Shaping Research on Human-Technology Partnerships to Enhance STEM Workforce Engagement | \$0 | 6.1 | Vanderbilt University |
| National Institutes of Health | Adaptive Web-based Software for Enhancing Social Communication Skills in Youth with Autism Spectrum Disorder to Facilitate Employment Success | \$209,696 | 6.2 | 3-C Institute For Social Development |
| National Institutes of Health | Repetitive Thinking and Emotional Health in Adults with ASD | \$483,956 | 6.2 | Vanderbilt University Medical Center |
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| Organization for Autism Research | Step It Up: Increasing Physical Activity for Adults with ASD and ID through Self-Management | \$20,000 | 6.2 | University of North Carolina at Chapel Hill |
| Department of Education | Efficacy Follow-up Study of the CSESA Model | \$563,812 | 6.1 | University of North Carolina at Chapel Hill |
| National Institutes of Health | Improving Community Mental Health Services for Adults with ASD and Co-Occurring Psychiatric Disorders | \$62,242 | 6.2 | University of Pennsylvania |
| Administration for Community Living | Using GIS and GPS Techniques to Understand Meaningful Participation for Adults with Autism Spectrum Disorder | \$70,000 | 6.3 | Dara V. Chan, ScD |
| Administration for Community Living | Efficacy of a Community College Transition Program for Young Adults with Autism Spectrum Disorder | \$200,000 | 6.1 | University of North Carolina at Chapel Hill |
| National Institutes of Health | Virtual Job Interview Training for Transition Age Youth with ASD | \$239,349 | 6.1 | University of Michigan at Ann Arbor |
| National Science Foundation | Increasing ATE Career Placement for Students with Autism Spectrum Disorder (ASD): Identification and Dissemination of Best Practices | \$93,610 | 6.1 | Pellet Productions, Inc. |
| National Institutes of Health | Aging in Autism Spectrum Disorder: Outcomes and Indicators | \$202,183 | 6.2 | Canisius College |
| Department of Defense - Army | IMPROVING HEALTHCARE TRANSITION PLANNING AND HEALTH-RELATED INDEPENDENCE FOR YOUTH WITH ASD AND THEIR FAMILIES | \$0 | 6.3 | University of Missouri |
| National Science Foundation | IDEAS: Inventing, Designing, and Engineering on the Autism Spectrum | \$0 | 6.1 | Education Development Center |
| The New England Center for Children | A systematic procedure for teaching generalization of discrimination skills | \$3,600 | 6.3 | NECC |
| The NJ Governor's Council for Medical Research and Treatment of Autism (NJMRTA) | Autism Care Coordination Youth Program (ACCYP) | \$0 | 6.1 | Meridian Health Systems at Jersey Shore University Medical Center |
| National Institutes of Health | Developing an Intervention to Improve Independent Functioning and Health and Reduce Victimization Risk for Adults with Autism | \$101,718 | 6.3 | Boston Children's Hospital |
| Organization for Autism Research | Development & Pilot Testing of a Pedestrian Skills Assessment w/Enhanced Virtual Reality Experience | \$28,400 | 6.3 | Rutgers University |
| Autism Science Foundation | Undergraduate Research Award | \$0 | 6.3 | State University of New York, Stony Brook |
| The NJ Governor's Council for Medical Research and Treatment of Autism (NJMRTA) | Characterizing the Trajectory of Autism Spectrum Disorder (ASD) in Adolescents | \$0 | 6.1 | Rutgers University, Biomedical and Health Sciences (RBHS) |
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| The NJ Governor's Council for Medical Research and Treatment of Autism (NJMRTA) | A Pilot/Feasibility Study of the Use of High Dose Propranolol to Treat Severe and Chronic Challenging Behaviors in Adolescents and Adults with Autism Spectrum Disorders | \$0 | 6.2 | Rutgers University, Biomedical and Health Sciences (RBHS) |
| National Institutes of Health | Engaging Siblings of Adults with Autism in Future Planning | \$312,797 | 6.3 | Boston University (Charles River Campus) |
| The New England Center for Children | Teaching a young man with autism to transition safely between environments: A constructive approach | \$0 | 6.Core/Other | The New England Center for Children |
| Department of Defense - Army | Evaluating an Employment-Related Social Skills Training Program for Transition-Age Youth with Autism (the ASSET Program): a Randomized Controlled Trial Study | \$0 | 6.1 | Michigan State University |

